

Initial Tasks

- Silent reading
 - those marked for give away are first-come, first-served, please return others
- Read-aloud(s)
- Diskettes -- share in small groups
 - Report out:
 - similarities
 - unique insight(s)
- AIMMMM -- 6 groups?
 - post at Nicenet (can go through Documents or Schedule)

Misc.

- Volunteer to do Science/Math book order.
- 1st book order:
 - who, any orders, when do I get?
- Nicenet links
 - Kirbi, thanks for United Streaming
 - background knowledge, Capscribe or www.bubbleply.com to add text/captions

Readings Reflection and Discussion (count off by 5's and discuss in small groups)

- TGFB
 - What is Self-Selected Reading Block?
 - Goals?
 - Main components?
 - Any questions you may have?
- Kohn
 - What is a reward?
 - What is wrong with rewards?
 - Why do we tend to use rewards in our society?
 - What are authentic kid supports?

Creating Environments Where Children Can Become Lifelong Readers

Real Readers

- Read what?
- Read where?
- Read when?

Fundamental Questions

- How do we create in our classrooms conditions that lead to a love of reading?
 - (Is it possible to do so if we don't love to read ourselves?)
 - (Can we create conditions that lead to our own love of reading?)

AIMMMM for Literacy

- Access
- Interaction
- Materials
- Models
- Minutes
- Motivation

4-Block Core Activities for Promoting Self-Selected Reading

- Teacher read-aloud
- Student and others in classroom silent reading
- Mini-lessons
- Teacher conferencing with individuals
- Sharing (reader's chair, small groups)

Mini-Lesson Ideas (Topics, Strategies, Routines...)

- How to read the newspaper (sections...)
- Quality not quantity--goal is understanding/enjoyment, not quantity
- How to access the library (catalogue, book locations...)
- Diff genres and subjects (text types)
- Etiquette--quiet, no roaming...
- Always have at least 2-3 books
- Respect for books
- Authors write more than one book, books on multiple levels every topic
- How to share books
- Back of the cereal box and other reading beyond books

More mini-lesson ideas

Self-Selected Reading

- Remaining questions, needs, thoughts?
 - About readings? Discussions? Anything we've done?
- Do you have the resources and background to begin to shape your own classroom into being the kind of place where children (learn to) love reading?

Who cares?

- Why does it matter?
- Why get bent out of shape whether kids read by choice?

Some other things to consider

- Annual reading of American adults
 - Annual reading of Malaysian adults
- Annual reading of American teachers
- Peter Effect
- Impact of SSR on achievement
- Impact of TV on reading achievement
- Recent PISA study (32-country comparison)

Write your definition of emergent literacy

- How would you explain it to a (skeptical) parent?
- Emergent literacy is...(try for a single sentence)

Emergent Literacy in One Child Over Time: Daniel

- As you look at these writing samples:
 - What does Daniel know about written language form and use?
 - What does he need to learn next?
 - What experiences or instruction would lead him there?

Definition of Emergent Literacy?

- How (if at all) would you redefine emergent literacy now that you've seen it in one child across time?
- Elizabeth Sulzby says, "...all the reading and writing that children do before it becomes conventional."